



Research & Practice Group (RPG) Chair

In support of the NACA Mission and Vision, the RPG Chair oversees the Research & Practice Group, supporting its initiatives, and ensuring all activities are aligned with the team charge.

The Research & Practice Group is designed to support NACA's educational and research priorities laid out in the strategic plan by contributing to resources that promote student learning, practitioner development, research, and data-driven decision making to advance the field of campus activities.

Key Competencies: Supervising, Strategic Planning, Intentionality in Student Learning

Specific Responsibilities

- Works with the Director of Education and Research to prioritize tasks and to organize team members into work groups based on interest and expertise.
- Act as project manager of team members, ensuring adherence to deadlines and task completion, with support from the NACA Office staff liaison.
- The RPG will work independently and in small groups, on projects including:
 - Providing recommendations regarding research design, analysis, implementation, and dissemination on Association projects.
 - Recommending and creating resources on providing practical ways to implement the various NACA competencies.
 - Supporting strategic plan initiatives regarding research on the impact of Campus Activities/student involvement, sense of belonging, and their relationship with student retention and persistence.
- Participate in individual meetings with NACA Office staff liaison to check in on group progress and set the agenda for upcoming meetings.
- Facilitation of group meetings via Zoom.
- Leaders (defined as Chair, Coordinator, or Facilitator) may be periodically asked to provide reports to the Board of Directors. These reports will include updates from their team towards the group charge and/or strategic plan.
- Additional responsibilities as assigned and agreed upon with NACA office staff liaison.

Qualifications/Expectations:

- Must show the ability to lead team efforts through previous NACA or other higher education volunteer leadership roles or through their work on campus.
- Must have at least 5 years of experience in campus activities, with experience in research-based projects and/or research practices.
- Must have a comprehensive knowledge of trends and issues in campus activities, as demonstrated through graduate education, professional development, attendance at national student affairs conferences, and/or diverse job experiences within campus activities and student affairs.
- Supports NACA programs through attendance whenever possible.
- Part-time (50%) or full-time employment by a NACA member institution
- You are encouraged to speak with your supervisor regarding opportunities presented by volunteering with NACA, as well as possible support required.

- These opportunities include professional and personal growth, gaining and honing competencies, networking with colleagues nationwide, and experiences to bring back to the institution to enhance campus activities.
- Support may refer to funds to attend NACA events and time during the workday to participate in virtual meetings/educational programs.
- If the volunteer changes jobs during the position's term, the NACA Volunteer Development Specialist must be informed of this change within two weeks.
 - The new school must also be a NACA member. If not a member school, the school must join as a member within 30 days of hiring.

Association Support:

- Regular communication from NACA office liaison to develop and plan meetings.
- NACA Office liaison will assist with scheduling of calls and meetings.
- Communication from the NACA office staff on forthcoming strategic initiatives coming out of Education and Research at the national office.
- Access to NACA Google Drives

Term of Service/Time Commitment:

- Two-years; May 1st – April 30th
- Meetings will be conducted as necessary.
- Approximately four to six hours a month of independent or group project work

NACA Office Liaison: Director of Education and Research

Competencies Obtained:

- Relationship Development
- Strategic Planning
- Policy Knowledge, Development, and Management
- Intentionality in Student Learning
- Professional Development
- Supervising
- Cultivating a Sense of Belonging