

# **Research & Practice Group (RPG) General Member**

Research & Practice Group general members will support NACA's educational and research priorities laid out in the strategic plan by contributing to resources that promote student learning, practitioner development, research, and data-driven decision making to advance the field of campus activities.

### Key Competencies: Strategic Planning, Intentionality in Student Learning

#### Specific Responsibilities

- The RPG will work independently and in small groups, on projects including:
  - Encouraging members to engage in research, scholarship, professional development, and continuing education opportunities to the NACA membership through resource development and educational offerings.
  - Providing recommendations regarding research design, analysis, implementation, and dissemination on Association projects.
  - Recommending and creating resources on providing practical ways to implement the various NACA competencies.
  - Supporting strategic plan initiatives regarding research on the impact of Campus Activities/student involvement, sense of belonging, and their relationship with student retention and persistence.
- RPG General Members will meet as a large group on an "as needed" basis on Zoom.
- Additional responsibilities as assigned and agreed upon with NACA office staff liaison.

#### **Qualifications/Expectations:**

- Must have at least 3 years of experience in campus activities.
- Must have a comprehensive knowledge of trends and issues in campus activities, as demonstrated through graduate education, professional development, attendance at national student affairs conferences, and/or diverse job experiences within campus activities and student affairs.
- Supports NACA programs through attendance whenever possible.
- Part-time (50%) or full-time employment by a NACA member institution.
- You are encouraged to speak with your supervisor regarding opportunities presented by volunteering with NACA, as well as possible support required.
  - These opportunities include professional and personal growth, gaining and honing competencies, networking with colleagues nationwide, and experiences to bring back to the institution to enhance campus activities.
  - Support may refer to funds to attend NACA events and time during the workday to participate in virtual meetings/educational programs.
- If the volunteer changes jobs during the position's term, the NACA Volunteer Development Specialist must be informed of this change within two weeks.
  - The new school must also be a NACA member. If not a member school, the school must join as a member within 30 days of hiring.

#### **Association Support:**

• Access to NACA Google Drives

## **Term of Service/Time Commitment:**

- One year; May 1st April 30<sup>th</sup>
  - Members may serve two consecutive terms.
- Meetings will be conducted as necessary, no more than once a month.
- Approximately four to six hours a month of independent or group project work.

## NACA Office Liaison:

• Director of Education and Research

### **Competencies Obtained:**

- Relationship Development
- Strategic Planning
- Policy Knowledge, Development, and Management
- Intentionality in Student Learning
- Professional Development
- Cultivating a Sense of Belonging